

First Day of Class

- Arrive early, explore the playground with your child and make a relaxed start to your day.
- Remind your child who will pick them up at the end of the half day and make sure that person arrives on time.
- Reassure your child that they are ready to start school. They can do this!
- Say a short and cheerful good bye. Please do not come back after you have said good bye and do not leave without saying good bye to your child.
- Your child may cry, but remain cheerful and let your child know how you look forward to hearing about their day.
- Parent/Guardian will go with school personnel to complete the CHEQ questionnaire online.



Tips to help your child prepare for Kindergarten:

- Listen and talk to your child about what Kindergarten will be like. Express excitement so that your child will look forward to Kindergarten.
- Try to arrange for your child to spend independent time with relatives or close family friends. This encourages your child to communicate their needs to other adults. It also gives you a window to see how your child reacts without you.
- Set up playdates over the summer months so your child can get to know some of the children who will be in his/her class.



School District #28
401 North Star Road
Quesnel, BC V2J 5K2
250-992-8802
www.sd28.bc.ca



Kindergarten Gradual Entry

WELCOME!



What is Gradual Entry?

The Ministry of Education and Child Care requires less minutes of instruction for K students. This means they attend five days less of school. Districts adjust the startup plan, giving K children a more gradual start.

Gradual entry:

- helps your child become a successful learner from the very first day of school
- has children come to school in smaller groups, sometimes for a shorter amount of time. This gentle introduction to Kindergarten builds a solid foundation for school life
- allows children to adjust to their new school, teacher and classmates in a smaller group
- allows the teacher to get to know the children in a smaller group and helps the children learn the routines of their new classroom and school
- helps teachers identify the strengths and needs of the class.



The gift of time means your child will have focused time to connect with his/her kindergarten teacher.

What does Gradual Entry look like in Quesnel schools?

- We understand that gradual entry may be challenging for busy families.
- We trust this early notice will allow you to plan in advance, if you need childcare during gradual entry.
- Thank you for supporting your child during this transition to school. Creating a positive beginning is important for each child.
- We look forward to a wonderful year!



You will be contacted by the school via a letter with assigned attendance dates and times for your child.

Kindergarten Only Classes

Week 1:

Wednesday – teacher start up calls/meetings

Thursday and Friday – ½ day only with ½ class Group A or B. Teachers connecting with parents for the rest of the day.

Week 2:

Monday – full day – half class – Group A

Tuesday – full day – half class – Group B

Wednesday – full day – half class – Group A

Thursday – full day – half class – Group B

Friday – No school –teacher meetings and calls with specific parents.

Week 3:

Monday – full days begin – all children attend

Kindergarten/Grade 1 Split Classes

Week 1:

Wednesday – teachers with Grade 1s only.

Thursday and Friday – ½ day – some or all K students each day (depending on the number of K's in the K/1 split).

Week 2:

Monday – Thursday - full days.

If the group of Ks is small and they are all attending together, their schedule will be Monday and Wednesday.

If the group of Ks gets split, their schedule will be ½ of them alternating each day Monday/Wednesday or Tuesday/Thursday.

Friday – No school –teacher meetings and calls with specific parents.

Week 3:

Monday – full days begin – all children attend